



CURRICULUM INFORMATION FOR PARENTS

Year 1 Term 1

Literacy	Numeracy
<p>Within the following units, children will...</p> <p>Spelling, Punctuation and Grammar:</p> <ul style="list-style-type: none"> Think, say and write a simple sentence using finger spaces between words. Begin to use a capital letter at the start of a sentence and a full stop at the end. Use phonic knowledge to spell words. Correctly form and begin to join letters of the alphabet. <p>Fiction and Poetry:</p> <ul style="list-style-type: none"> Read and retell a range of fiction, traditional and stories, through drama and written form. Identify predictable and repetitive patterns in stories, poems and rhymes. Create simple stories of their own using story boards as a method of planning. <p>Non-Fiction:</p> <ul style="list-style-type: none"> Read, write and follow simple instructions e.g. making a snack, playing a game. Write items in a list e.g. shopping list, items on menu and add labels to a diagram. Develop dictionary skills e.g. using alphabetical order to locate specific definitions. <p>Homework:</p> <ul style="list-style-type: none"> Practice and spell five words each week. Read and discuss their reading book and share a library book with a family member. Complete weekly challenges in homework books. 	<p>Within the following topics children will...</p> <p>Numbers to 10:</p> <ul style="list-style-type: none"> Count forward and backwards from numbers to 10 and order in a sequence. Count and compare groups of objects and represent using a ten frame. Write numerals and number words to ten. <p>Number Bonds:</p> <ul style="list-style-type: none"> Find ways to make numbers from 2 parts (2 and 3 make 5). <p>Addition within 10:</p> <ul style="list-style-type: none"> Use knowledge of number bonds to add 2 single digit numbers. Add 2 groups of objects by counting on. Find the missing number in number sentences <p>Subtraction within 10:</p> <ul style="list-style-type: none"> Subtract a given number of objects from a group to find the amount remaining. Subtract using knowledge of number bonds and subtract by counting back. Write addition and subtraction sentences. <p>Position:</p> <ul style="list-style-type: none"> Understand the position of numbers (ordinal numbers - first, second). Begin to use positional language and begin to recognise left and right.
Autumn Topic: Jurassic Forest	Science
<p>As Geographers, children will:</p> <ul style="list-style-type: none"> Conduct a field study of Great Lumley, identifying key landmarks. Identify locations on a map and draw a map of a familiar location. Compare geographical similarities and differences of locations in the UK. <p>As Historians, children will:</p> <ul style="list-style-type: none"> Study the lives of palaeontologists in the past who have contributed to national achievements. Compare and contrast techniques used by palaeontologists over time and explore fossils. Research Early Man including their appearance, tools, homes, diet and transport. <p>As Artists, children will:</p> <ul style="list-style-type: none"> Use techniques from the past to produce cave art. Create repeated patterns using printing techniques. Make a dinosaur with a distinctive pattern. <p>As Designers, children will:</p> <p>Select the appropriate tools and materials to design, make and evaluate a dinosaur habitat.</p> <p>As Musicians, children will:</p> <ul style="list-style-type: none"> Explore beat and rhythm through a dinosaur song, body percussion and musical instruments. Discuss pieces of music and say what they like or dislike about them. 	<p>Within the following topics children will:</p> <p>Animals:</p> <ul style="list-style-type: none"> Identify and sort living and non-living things. Label parts of the body, the five sense organs and explore the five senses. <p>Plants:</p> <ul style="list-style-type: none"> Label parts of a plant and describe their function. Plant bulbs and observe changes as they grow. <p>Materials:</p> <ul style="list-style-type: none"> To name, describe and sort materials by their properties. Design a waterproof animal home with an awareness of material properties. <p>Seasonal Change:</p> <ul style="list-style-type: none"> Identify and describe the seasons and observe signs of Autumn around school. To investigate the behaviour of nocturnal animals. <p>Working Scientifically:</p> <ul style="list-style-type: none"> Make predictions and explain why we think things happen. Record observations using sketches and simple sentences. Ask questions, make observations and use equipment to perform investigations.
Computing	PE
<p>Children will:</p> <ul style="list-style-type: none"> Use coding software to program simple instructions to move an onscreen object. Begin to understand simple e-safety rules. 	<p>Children will:</p> <ul style="list-style-type: none"> Develop greater control to throw, catch, roll and bounce a ball through games. Combine several movements, including a balance to create a short dance sequence.



CURRICULUM INFORMATION FOR PARENTS
Year 1 Term 1