



CURRICULUM INFORMATION FOR PARENTS

Year 2 Term 3



Literacy	Numeracy
<p>Within the following units children will... Spelling, Punctuation and Grammar:</p> <ul style="list-style-type: none"> Understand the difference in meaning of common homophones and spell correctly in the context of a sentence e.g. their, there and they're. Use and apply the spelling rules when adding the suffix 'ment' 'ness' 'ful' 'less' and 'ly' to a word. Use and apply spelling rules for adding the suffix 'ed' 'ing' 'er' and 'est' and 'y' to a word. Practice joining two root words to form a compound word e.g. lipstick, starfish. Use the possessive apostrophe e.g. the girl's book within their own writing. Use the past tense consistently when composing sentences. Continue to use the correct terminology for a noun, suffix, adjective, adverb, verb, tense, apostrophe and comma. Use when, if, that, because, or and but to join clauses. <p>Fiction and Poetry</p> <ul style="list-style-type: none"> Proof read to check for errors in spelling, grammar and punctuation. Evaluate and make simple improvements to their own writing. Use simple noun phrases to add detail e.g. the blue butterfly, the emerald green leaf. Plan what they are going to write about, including key vocabulary. <p>Non-Fiction</p> <ul style="list-style-type: none"> Write narratives about personal experiences. Write about real events in chronological order. Write non-fiction texts using appropriate features e.g. title, sub-heading, captions, labelled diagrams. Use and apply their skills in other areas of the curriculum such as writing reports in science and topics lessons. <p>Homework</p> <ul style="list-style-type: none"> Practice and spell five words each week. Read and discuss their reading book with an adult. Identify punctuation. Complete online reading activities, e.g. Lexia, Bug Club and Education City. Practice weekly handwriting using Letterjoin. 	<p>Within the following topics children will... Statistics:</p> <ul style="list-style-type: none"> Gather and present information in lists, tables, graphs and diagrams. Interpret data to answer questions. <p>Measures:</p> <ul style="list-style-type: none"> Use standard units to measure weight, length, capacity and temperature by reading divisions on a scale. Recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Tell and write the time to 5 minutes including quarter past and to the hour using a clock face. Know the number of minutes in an hour and the number of hours in a day. <p>Geometry:</p> <ul style="list-style-type: none"> Identify and describe 2D shapes including the number of sides and lines of symmetry in a vertical line. Identify and describe the properties of 3D shapes including the number of edges, vertices and faces Describe position, direction and movement including movement in a straight line. Distinguish between rotation as a turn and in terms of right angles for quarter, half and three quarter turns. [clockwise / anti-clockwise]. <p>Fractions:</p> <ul style="list-style-type: none"> Find half, quarters and three quarters of numbers, quantities and shape. Name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, number and quantity. Make equal fractions e.g. 1 whole = $\frac{1}{2}$, $\frac{2}{4}$ = $\frac{1}{2}$ Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <p>Problem Solving: +, -, x and ÷ using concrete objects and pictorial representations; including those involving numbers, money, quantities &</p> <p>Homework Complete weekly homework tasks.</p>
<p>Topic: Innovation</p> <p>As Historians children will...</p> <ul style="list-style-type: none"> Research the life of Walt Disney, including his achievements as an animator, engineer and creator of theme parks. Find out about events within living memory with a focus on the modern day astronaut, Tim Peake. <p>As Geographers children will...</p> <ul style="list-style-type: none"> Compare the features of contrasting environments e.g. Great Lumley, Florida & Uganda. Name the continents & oceans of the world and locate them on a world map. <p>As Artists and Designers children will...</p> <ul style="list-style-type: none"> Study the artwork of Kandinsky and create a piece of artwork that reflects his style. Explore using the wax resist technique to create a colourful chameleon. Select appropriate materials and practically use a range of skills to strengthen models. Design and create a new ride for Walt Disney World with moving parts. 	<p>Science</p> <p>As Scientists children will work scientifically through the following topics... Humans:</p> <ul style="list-style-type: none"> Look at the life stages of a human, from birth onwards. Describe why exercise, a balanced diet and good hygiene are important for humans, including oral hygiene. Create a healthy juice drink or snack for an adventurer. <p>Movement:</p> <ul style="list-style-type: none"> Observe and compare how things move, e.g. faster and slower Design and launch a rocket. Explore using a range of rocket fuel recipes. <p>Animals:</p> <ul style="list-style-type: none"> Observe a variety of animals and insects in their natural habitat, e.g. birds and snails. Record observations including lists, graphs, tables and diagrams. <p>PE</p> <p>As sports enthusiasts children will:</p> <ul style="list-style-type: none"> Develop hand to eye coordination using simple games equipment to take part in team games. Compete in team and individual athletic activities, developing a sense of good sportsmanship.
<p>Computing</p>	<p>Music</p>
<p>Children will:</p> <ul style="list-style-type: none"> Use coding software to make object move on screen. Watch a program execute and spot where it goes wrong so that I can debug it. Explore using software to create word documents and presentations. Use safe searches to find information. Represent data using pictograms and bar charts. 	<p>As musicians children will:</p> <ul style="list-style-type: none"> Explore dimensions of music including pulse, rhythm and pitch. Appraise different styles of music linked to topic, e.g. Disney soundtracks, Space Travel. Rehearse songs and script in preparation for the Y2 Musical.



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