



CURRICULUM INFORMATION FOR PARENTS

Year 2 Term 1

Literacy	Numeracy
<p>Within the following units children will..</p> <p>Spelling, Punctuation and Grammar:</p> <ul style="list-style-type: none"> ▪ Learn to spell non decodable words. ▪ Learn spelling rules for adding suffixes to words e.g. 'ed' and 'ing'. ▪ Continue to punctuate sentences accurately with capital letters and full stops. ▪ Refine their handwriting style in preparation for joining letters. <p>Fiction and Poetry:</p> <ul style="list-style-type: none"> ▪ Read traditional stories with familiar settings and from other cultures. ▪ Create an alternative ending for a well-known traditional tale. ▪ Recite favourite poems and identify rhyme, rhythm and alliterative patterns. ▪ Interpret and respond to texts in a variety of ways, including drama and speaking and listening opportunities. <p>Non-Fiction:</p> <ul style="list-style-type: none"> ▪ Follow a set of instructions to make a craft. ▪ Write a set of instructions e.g. making a pizza, playing a game ▪ Write a recount about a visit or event in chronological order e.g. My day ... ▪ Use dictionaries, glossaries and other alphabetically ordered texts. <p>Homework</p> <ul style="list-style-type: none"> ▪ Practice and spell five words each week. ▪ Read and discuss their reading book with an adult. ▪ Complete weekly tasks set in homework book. 	<p>Within the following topics children will..</p> <p>Numbers to 100</p> <ul style="list-style-type: none"> ▪ Count to and back from 100. ▪ Explore place value of numbers to 100. ▪ Compare numbers to 100 including more and less. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> ▪ Add two groups of objects to find a total. ▪ Count on, to add 2 numbers. ▪ Use knowledge of tens and units to add 2 numbers. ▪ Practically explore subtracting objects from a group, to find how many remain. ▪ Count back to subtract a specific number. ▪ Use knowledge of tens and units to subtract a specific number. <p>Early Multiplication and Division</p> <ul style="list-style-type: none"> ▪ Represent multiplication as being equal groups of objects. ▪ Practically explore the 2, 5, and 10 times tables. ▪ Divide objects into equal groups of 2, 5, and 10. <p>Geometry</p> <ul style="list-style-type: none"> ▪ Measure everyday objects in metres, centimetres, kilograms and grams. ▪ Compare the length of everyday objects. <p>Problem solving is underpinned in each topic.</p> <p>Homework</p> <ul style="list-style-type: none"> ▪ Complete online activities.
<p>Topic: Jurassic Forest</p>	<p>Science</p>
<p>As Historians children will..</p> <ul style="list-style-type: none"> ▪ Research the lives of famous fossil hunters including, Mary Anning and Barnum 'Bones' Brown, who have contributed to national and international achievements ▪ Recount the main events of Mary Anning's life in chronological order. ▪ Study fossils and their origins. ▪ Use a variety of sources to find out about the past including books, images, stories, eye-witness accounts and the internet to find out about the past. <p>As Geographers children will..</p> <ul style="list-style-type: none"> ▪ Locate and name the capital cities of England, Ireland, Scotland and Wales. ▪ Compare and contrast different locations in terms of terrain, climate and landmarks. ▪ Use mapping skills and compass directions to describe and plot routes and locations. <p>As Artists children will:</p> <ul style="list-style-type: none"> ▪ Explain how artists have used colour, pattern and shape. ▪ Select appropriate tools and materials to create artwork. ▪ Join materials and components in different ways e.g. knot, split pins, hinges, glue. ▪ Create a piece of art in response to the work of another artist. <p>As Designers children will:</p> <ul style="list-style-type: none"> ▪ Design and construct a Christmas post vehicle. 	<p>Within the following topics children will:</p> <p>Animals, Plants and Materials</p> <ul style="list-style-type: none"> ▪ Explore and compare the differences between things that are living, dead, and things that have never been alive. ▪ Describe how fossils are formed. ▪ Explore where animals live and the reasons why. ▪ Study the differences between the teeth of herbivores, carnivores and omnivores. ▪ Observe and describe how seeds and bulbs grow into mature plants. ▪ Explore how plants need water, light, and a suitable temperature to grow and stay healthy. ▪ Investigate how materials change when they are cooled and heated. <p>Working Scientifically</p> <ul style="list-style-type: none"> ▪ Sort and classify plants and animals. ▪ Observe and record the growth of a variety of plants as they change over time from a seed or bulb. ▪ Follow lines of enquiry by planning and conducting investigations.
	<p>PE</p>
	<p>Children will:</p> <ul style="list-style-type: none"> ▪ Develop their ball handling skills through small invasion team games. ▪ Choreograph independent and group dances.
<p>Computing</p>	<p>Music</p>
<p>Children will:</p> <ul style="list-style-type: none"> ▪ Develop an understanding of simple algorithms as a set of instructions. ▪ Create and debug simple computer programs. ▪ Learn about how to use technology safely and respectfully. 	<p>Children will:</p> <ul style="list-style-type: none"> ▪ Rehearse and perform songs. ▪ Play a range musical instruments and compose simple musical pieces. ▪ Appraise different styles of music.



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