



CURRICULUM INFORMATION FOR PARENTS  
Year 2 Term 2



Literacy	Numeracy
<p><b>Within the following units children will..</b>  <b>Spelling, Punctuation and Grammar:</b></p> <ul style="list-style-type: none"> <li>Learn the correct spelling of non- decodable words.</li> <li>Learn the spelling rules for adding suffixes to words e.g. 'ed' and 'ing'.</li> <li>Punctuate sentences accurately with capital letters and full stops.</li> <li>Explore how to use speech marks accurately to denote dialogue.</li> <li>Learn how to correctly join their letters and apply this in written work.</li> </ul> <p><b>Fiction and Poetry:</b></p> <ul style="list-style-type: none"> <li>Read a range of fantasy stories.</li> <li>Use the key features of story writing to create a magical adventure.</li> <li>Recite favourite poems and identify rhyme, rhythm and alliterative patterns.</li> <li>Interpret and respond to texts in a variety of ways, including drama and speaking and listening opportunities.</li> </ul> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>Use dictionaries, glossaries and other alphabetically ordered texts.</li> <li>Begin to describe the key features of non-fiction texts such as contents, glossary and index pages.</li> <li>Use the features of non-fiction texts in their own writing.</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Practice and spell five words each week.</li> <li>Read and discuss their reading book with an adult. Identify punctuation.</li> <li>Complete online reading activities.</li> </ul>	<p><b>Within the following topics children will..</b>  <b>Numbers to 100:</b></p> <ul style="list-style-type: none"> <li>Count on and back in steps of 2, 5, and 10.</li> <li>Secure understanding of place value of all numbers to 100.</li> </ul> <p><b>Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>Use and apply skills taught using a range of practical and written methods e.g. using objects, number line, hundred square, informal jottings including pictures and words.</li> <li>Use knowledge of tens and units to add and subtract two digit numbers.</li> </ul> <p><b>Multiplication and Division:</b></p> <ul style="list-style-type: none"> <li>Secure understanding of multiplication as being equal groups.</li> <li>Practically represent multiplication as arrays using everyday objects.</li> <li>Explore number patterns in the 2, 5 and 10 times table.</li> <li>Recall multiplication and division facts with greater fluency.</li> <li>Divide objects into equal groups of 2, 5 and 10.</li> <li>Begin to write multiplication and division equations.</li> <li>Recognise odd and even numbers.</li> <li>Begin to understand that odd numbers of objects cannot be shared equally.</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>Measure and compare everyday objects using metres, centimeters, kilograms and grams.</li> <li>Begin to read temperature using a thermometer scale [°C]</li> </ul> <p><b>Data Handling:</b></p> <ul style="list-style-type: none"> <li>Read information from pictograms, block diagrams, tally charts and tables.</li> </ul> <p><b>Problem Solving is underpinned in each topic</b></p>
<p style="text-align: center;"><b>Topic: Dungeons and Dragons</b></p> <p><b>As Historians children will..</b></p> <ul style="list-style-type: none"> <li>Develop web-based research skills to find historical information about castles and medieval life.</li> <li>Observe the external features of castles e.g. moat, portcullis and research their purpose.</li> <li>Recount the life and legend of Sir John Lambton.</li> <li>Compare modern day life to that in medieval times, such as entertainment, hobbies, clothing and food.</li> </ul> <p><b>As Geographers children will..</b></p> <ul style="list-style-type: none"> <li>Learn about and name the seven continents of the world and the five oceans.</li> <li>Compare and contrast climates and terrain in different parts of the world.</li> <li>Interpret simple maps and aerial views of places, looking for key geographical features, e.g. river, mountain.</li> <li>Use maps to locate castles around the United Kingdom discussing their locations e.g. coastal, hillside</li> </ul> <p><b>As Artists and Designers children will..</b></p> <ul style="list-style-type: none"> <li>Design and create a coat of arms using symbols and colour.</li> <li>Suggest how artists have used colour, pattern and shape to produce a piece of artwork and create replicas.</li> <li>Study and replicate significant pieces of artwork by Hans Holbein.</li> <li>Plan, design, make and evaluate a working drawbridge.</li> <li>Study the rooms within a castle and create a 3D diorama of a Great Hall.</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p><b>As Scientists children will work scientifically through the following topics..</b>  <b>Plants:</b></p> <ul style="list-style-type: none"> <li>Enhance our school garden by planting seeds, bulbs and bedding plants.</li> <li>Ensure the plants have what they need to survive and observe their growth throughout the Spring term.</li> </ul> <p><b>Animals:</b></p> <ul style="list-style-type: none"> <li>Participate in the RSPB's School Birdwatch activities and record our findings.</li> <li>Learn about what animals need to survive, grow and be healthy.</li> <li>Design and make a healthy snack and select suitable materials for packaging.</li> </ul> <p><b>Working Scientifically:</b></p> <ul style="list-style-type: none"> <li>Make comparisons between simple features of objects and materials.</li> <li>Sort and group items based on their scientific understanding.</li> <li>With guidance begin to notice simple patterns and relationships.</li> <li>Use scientific vocabulary to discuss their findings.</li> <li>Ask questions and use secondary sources to find answers, including non-fiction texts and web-based research.</li> </ul> <p style="text-align: center;"><b>PE</b></p> <p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Explore gymnastic shapes e.g. tuck, pike, straddle and straight stand.</li> <li>Create a gymnastic sequence to include a balance, roll, jump and travel, using floor mats and apparatus.</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> <p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Organise digital content.</li> <li>Retrieve and manipulate digital content.</li> <li>Develop research skills to enhance learning.</li> <li>Navigate the web to perform simple searches.</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Rehearse and perform songs.</li> <li>Appraise different styles of music linked to topic.</li> <li>Select musical instruments and compose a medieval inspired musical piece.</li> </ul>