



CURRICULUM INFORMATION FOR PARENTS

Year 2 Term 1

Literacy	Numeracy
<p>Within the following units children will..</p> <p>Spelling, Punctuation and Grammar:</p> <ul style="list-style-type: none"> ▪ Learn to spell non-decodable words. ▪ Learn spelling rules for adding suffixes to words e.g. 'ed' and 'ing'. ▪ Continue to punctuate sentences accurately with capital letters and full stops. ▪ Refine their handwriting style in preparation for joining letters. <p>Fiction and Poetry:</p> <ul style="list-style-type: none"> ▪ Read traditional stories with familiar settings and from other cultures. ▪ Create an alternative ending for a well-known traditional tale. ▪ Recite favourite poems and identify rhyme, rhythm and alliterative patterns. ▪ Interpret and respond to texts in a variety of ways, including drama and speaking and listening opportunities. <p>Non-Fiction:</p> <ul style="list-style-type: none"> ▪ Follow a set of instructions to make a craft. ▪ Write a set of instructions e.g. making a pizza, playing a game. ▪ Write a recount about a visit or event in chronological order e.g. My day ... ▪ Use dictionaries, glossaries and other alphabetically ordered texts. <p>Homework</p> <ul style="list-style-type: none"> ▪ Practice spellings for weekly spelling quiz. ▪ Read and discuss reading book with an adult. 	<p>Within the following topics children will..</p> <p>Numbers to 100</p> <ul style="list-style-type: none"> ▪ Count to and back from 100. ▪ Explore place value of numbers to 100. ▪ Compare numbers to 100 including more and less. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> ▪ Add two groups of objects to find a total. ▪ Count on, to add 2 numbers. ▪ Use knowledge of tens and units to add 2 numbers. ▪ Practically explore subtracting objects from a group, to find how many remain. ▪ Count back to subtract a specific number. ▪ Use knowledge of tens and units to subtract a specific number. <p>Early Multiplication and Division</p> <ul style="list-style-type: none"> ▪ Represent multiplication as being equal groups of objects. ▪ Practically explore the 2, 5, and 10 times tables. ▪ Divide objects into equal groups of 2, 5, and 10. <p>Geometry</p> <ul style="list-style-type: none"> ▪ Measure everyday objects in metres, centimetres, kilograms and grams. ▪ Compare the length of everyday objects. <p>Problem solving is underpinned in each topic.</p>
Topic: Jurassic Forest	Science
<p>As Historians children will..</p> <ul style="list-style-type: none"> ▪ Research the life and achievements of the famous fossil hunter Mary Anning. ▪ Study fossils and their origins. ▪ Use a variety of sources to find out about the past including books, images, stories, eye-witness accounts and the internet to find out about the past. <p>As Geographers children will..</p> <ul style="list-style-type: none"> ▪ Locate and name the seven continents of the world on a world map. ▪ Describe the key features of a place using appropriate terminology, e.g. terrain, climate. ▪ Identify and compare the locations of known dinosaur dig sites. <p>As Artists children will:</p> <ul style="list-style-type: none"> ▪ Explain how artists have used colour, pattern and shape. ▪ Select appropriate tools and materials to create artwork. ▪ Join materials and components in different ways, e.g. knot, split pins, hinges, glue. ▪ Create a piece of art in response to the work of another artist. <p>As Designers children will:</p> <ul style="list-style-type: none"> ▪ Create our own trace fossils using clay and plaster of Paris. ▪ Harvest and prepare a tasty Autumn soup. ▪ Invent and make a tasty snack for Santa. 	<p>Within the following topics children will:</p> <p>Animals, Plants and Materials</p> <ul style="list-style-type: none"> ▪ Explore and compare the differences between things that are living, dead, and things that have never been alive. ▪ Describe how fossils are formed. ▪ Explore where animals live and the reasons why. ▪ Study the differences between the teeth of herbivores, carnivores and omnivores. ▪ Observe and describe how seeds and bulbs grow into mature plants. ▪ Explore how plants need water, light, and a suitable temperature to grow and stay healthy. <p>Working Scientifically</p> <ul style="list-style-type: none"> ▪ Sort and classify plants and animals. ▪ Observe and record the growth of a variety of plants as they change over time from a seed or bulb. ▪ Follow lines of enquiry by planning and conducting investigations.
	PE
	<p>As sports enthusiasts, children will:</p> <ul style="list-style-type: none"> ▪ Complete a variety of fitness classes including junior circuit training, Metafit and Boxercise for children. ▪ Attend a health and nutrition workshop in school to understand the importance of healthy eating and exercise.
Computing	Music
<p>Children will:</p> <ul style="list-style-type: none"> ▪ Learn how to use technology safely and respectfully. ▪ Develop their research and presentation skills throughout curriculum subjects. ▪ Create and debug simple computer programs. 	<p>Children will:</p> <ul style="list-style-type: none"> ▪ Rehearse and perform songs. ▪ Play a range musical instruments and compose simple musical pieces. ▪ Appraise different styles of music.