



Curriculum Information for Parents ~ Reception

Spring Term 2019

Spring 1 Look what I've found!		Spring 2 Where will my wellies take me?	
Exciting discoveries and artefacts will inspire children to research local and global inventors. Children will create their own inventions using lots of large scale modelling and construction materials.		This half term we will explore the outdoor environment, looking at changes to the seasons, life cycles and plant growth.	
Communication & Language and Literacy Development	Mathematical Development	Understanding the World	
<p>Read Write Inc.: Children will continue to learn 'Speed Sounds' concentrating on 'special friends', where two or three letters make one sound. They will continue to learn how to form letters correctly whilst consolidating previously taught sounds.</p> <p>Early Writing Skills Children will begin to write simple sentences. They will be encouraged to think of a sentence, repeat out loud then write it down. Children will spell using their knowledge of sounds.</p> <p>Role-play themes: Children have shown an interest in styling each other's hair so the role play this half term will be a hair salon where children can create their own styles. We cannot wait to see their fantastic ideas.</p> <p>Stories and storytelling: Small world areas will have a story theme where children can retell familiar stories. Children will be encouraged to use story language and new vocabulary. Children will enjoy shared texts in daily 'Story Time' sessions.</p> <p>Guided Reading: A new book will be sent home each Friday for your child to practice their reading skills at home. Please return your child's GUIDED READING and Library folder each FRIDAY to enable us to change books in Guided Reading and library sessions.</p>	<p>Numbers: Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Recognise and order numerals to 20 ▪ Form numerals 0-9 correctly using the correct orientation ▪ Compare, estimate and count quantities to 20 ▪ Say the number that is 1 more than a given number to 20 ▪ Say the number that is 1 less than a given number to 20 ▪ Compare equal and unequal groups ▪ Add and subtract 2 single digit numbers practically ▪ Use quantities and objects to count on and back to find an answer ▪ Represent and use number bonds within 5 ▪ Begin to explore counting reliably to 50 <p>Shape, Space and Measures: Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Name and describe solid (3d) shapes (cube, cuboid, sphere, cone, pyramid) ▪ Talk about properties of shape ▪ Recognise, create and describe patterns with shapes ▪ Explore characteristics of everyday objects and shapes, using mathematical language to describe them ▪ Use mathematical language to talk about size and position of objects <p>Role- Play Themes: Pupils have shown an interest in developing a pet shop role play. They will be encouraged to count, sort, weigh, add and subtract within their play.</p>	<p>Throughout the following themes children will be encouraged to:</p> <p>Sense of Time:</p> <ul style="list-style-type: none"> ▪ Compare and contrast artefacts from the past and discuss how everyday items and structures have evolved overtime e.g. telephones, bridges and lifeboats. ▪ Compare different materials and identify what objects are made from. ▪ Name wood, metal, plastic, paper, cardboard and glass. ▪ Name and explore the parts of a plant (stem, leaf, root, petal). ▪ Observe simple behaviours and habitats of local wildlife. ▪ Observe and investigate life cycles e.g. from tadpole to frog. ▪ Develop a sense of time by observing growth and change. <p>Sense of Place:</p> <ul style="list-style-type: none"> ▪ Complete environmental studies of the local area during a themed 'Heritage Week'. ▪ Complete woodland studies by investigating and observing plants and animals in their habitats. ▪ Suggest simple ways to protect our local and global environment during a themed 'Waste Week'. <p>Community:</p> <ul style="list-style-type: none"> ▪ Listen to Bible stories: 'The Creation' and 'The Easter Story'. ▪ Understand the importance of customs in other cultures; Chinese New Year ▪ Further develop our links with our partner schools in Uganda <p>Technology:</p> <ul style="list-style-type: none"> ▪ Use a range simple computer-based software. ▪ Learn the importance of internet safety. 	
Expressive Art and Design	Personal, Social and Emotional Development	Physical Development	
<p>Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Capture experiences and respond through music, dance and art. ▪ Create 3D models and invent their own structures following their own ideas. ▪ Make large scale models and art work in small teams. ▪ Experiment with high and low sounds and change their voices when in role. ▪ Continue to explore different roles within their play and develop their own imaginative storylines. 	<p>Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Discuss what they are good at and choose a personal goal e.g. zip up coats independently. ▪ Discuss what makes us worried and how to deal with different feelings. ▪ Look at the natural world and discuss change and growth. ▪ Investigate the importance of Internet Safety. ▪ Join in with special celebrations and events; e.g. mother's day. 	<p>P.E. Sessions: Please ensure pupils come to school dressed in their P.E. kits every Thursday. Please provide a pair of plimsolls on your child's peg. Children will develop skills in:</p> <ul style="list-style-type: none"> • <u>Early gymnastics</u>- travelling, rolling, jumping and balancing • Creating a sequence using taught skills. • Develop agility, balance and coordination. • <u>Team games</u>- developing ball skills, throwing and changing direction. • Develop control in moving in different ways – running, hopping, jumping, galloping. 	