



Curriculum Information for Parents ~ Reception Spring Term

Spring 1 Let's Invent	Spring 2 How Does Your Garden Grow?	
This half term we will research local North East inventors and develop our own inventions using lots of large scale modelling and construction.	This half term we will explore the outdoor environment, looking at changes to the seasons, life cycles and plant growth.	
<u>Communication & Language and Literacy Development</u>	<u>Mathematical Development</u>	<u>Understanding the World</u>
<p>Read Write Inc.: Children will continue to learn 'Speed Sounds' concentrating on 'special friends', where two or three letters make one sound. They will continue to learn how to form letters correctly whilst consolidating previously taught sounds.</p> <p>Early Writing Skills Children will begin to write simple sentences. They will be encouraged to think of a sentence, repeat out loud then write it down.</p> <p>Role-play themes: Children have shown an interest in performing their own shows so the role play this term will be an open-ended stage area where children can dress up, record and perform their own shows. We cannot wait to see their fantastic ideas.</p> <p>Stories and storytelling: Small world areas will have a story theme where children can retell familiar stories. Children will be encouraged to use story language and new vocabulary. Children will enjoy shared texts in daily 'Story Time' sessions.</p> <p>Guided Reading: A new book will be sent home each Monday for your child to practice their reading skills at home. Please return your child's GUIDED READING and Library folder each MONDAY to enable us to change books in Guided Reading and library sessions.</p>	<p>Numbers: Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Recognise and order numerals to 20 ▪ Form numerals 0-9 correctly using the correct orientation ▪ Compare, estimate and count quantities to 20 ▪ Say the number that is 1 more than a given number to 20 ▪ Say the number that is 1 less than a given number to 20 ▪ Compare equal and unequal groups ▪ Add and subtract 2 single digit numbers practically ▪ Use quantities and objects to count on and back to find an answer ▪ Represent and use number bonds within 5 ▪ Begin to explore counting reliably to 50 <p>Shape, Space and Measures: Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Name and describe solid (3d) shapes ▪ Talk about properties of shape ▪ Recognise, create and describe patterns with shapes. ▪ Explore characteristics of everyday objects and shapes, using mathematical language to describe them ▪ Use mathematical language to talk about size and position of objects <p>Role- Play Themes: Pupils have shown an interest in developing a pet shop role play. They will be encouraged to count, sort, weigh, add and subtract within their play.</p>	<p>Throughout the following themes children will be encouraged to:</p> <p>Sense of Time:</p> <ul style="list-style-type: none"> ▪ Children will have the opportunity to compare and contrast artefacts from the past and discuss how everyday items have evolved overtime. ▪ Compare different materials and identify what objects are made from. ▪ Name wood, metal, plastic, paper, cardboard and glass. ▪ Name and explore the parts of a plant (stem, leaf, root, petal) · ▪ Observe simple behaviours and habitats of local wildlife. ▪ Observe and investigate life cycles e.g. from tadpole to frog ▪ Develop a sense of time by observing growth and change. <p>Sense of Place:</p> <ul style="list-style-type: none"> ▪ Complete environmental studies of the local area, looking at local building and structures. ▪ Suggest simple ways to protect our local and global environment. ▪ Follow their own lines of enquiry and interests. <p>Community:</p> <ul style="list-style-type: none"> ▪ Listen to Bible stories: 'The Creation' and 'The Easter Story'. ▪ Understand the importance of customs in other cultures; Chinese New Year ▪ Further develop our links with our partner school in Uganda <p>Technology:</p> <ul style="list-style-type: none"> ▪ Use a CD player, camera and iPad to take photographs and videos safely and independently in our role play area. ▪ Use a range simple computer-based software.
<u>Expressive Art and Design</u>	<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>
<p>Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Capture experiences and respond through music, dance and art ▪ Create constructions, 3D models and invent their own structures following their own ideas. ▪ Make large scale models and art work in small teams. ▪ Develop their own shows with their friends ▪ Experiment with high and low sounds and change their voices when in role 	<p>Children will be encouraged to:</p> <ul style="list-style-type: none"> ▪ Discuss what they are good at and choose a personal goal eg, zip up coat ▪ Discuss what makes us worried and how to deal with different feelings. ▪ Look at the natural world and discuss change and growth ▪ Investigate the importance of Internet Safety ▪ Join in with special celebrations and events; eg, mother's day 	<p>P.E. Sessions: Please ensure pupils have a PE kit in school Class 1 (Mrs Phillips): Wednesdays Class 2 (Mrs Brown): Thursdays Children will develop skills in:</p> <ul style="list-style-type: none"> • <u>Early gymnastics</u>- travelling, rolling, jumping and balancing • To make a sequence using taught skills • Develop agility, balance and coordination. • <u>Team games</u>- developing ball skills, throwing and changing direction. • Develop control in moving in different ways – running, hopping, jumping, galloping

Forest School: After February half term pupils will participate in fortnightly Forest School sessions to develop their knowledge of the world around them. A separate letter will inform parents of the timetabled sessions for each class.