



## Curriculum Information for Parents ~ Reception

### Autumn Term

<b>Autumn 1</b> <b>If You Go Down to the Woods Today...</b> This half term we will learn all about ourselves, our friends, families and our school. Exploring the natural environment will inspire and motivate our play based learning.	<b>Autumn 2</b> <b>Winter Wonderland</b> This half term we will explore the magic of winter, using the natural world to observe changes in the environment. Children will learn about special festivals and celebrations.	
<b><u>Communication &amp; Language and Literacy Development</u></b>	<b><u>Mathematical Development</u></b>	<b><u>Understanding the World</u></b>
<p><b>Read Write Inc.:</b> Children will be introduced to ‘Read Write Inc. Phonics’ and will begin to recognise individual letter sounds. Children will learn how to form these letters correctly using an early cursive style.</p> <p><b>Early Reading Skills</b> Children will learn to push letter sounds together to read simple words with the help of Fred the frog!</p> <p><b>Early Writing:</b> Children will practice individual letter formations using Read Write Inc. mantras. You can help at home too by practicing sounds and letter formation in your child’s handwriting booklet. Children will also learn how to segment sounds in simple words to spell e.g. c-a-t</p> <p><b>Role-play Themes:</b> ‘Fairy Tale Forest’ and ‘Santa’s Grotto’ will excite and engage all children in developing their imaginative adventures.</p> <p><b>Stories and Storytelling:</b> Children will enjoy listening to a range of Fairy Tales. They will develop storytelling skills during small world play, role play and through the use of puppets.</p> <p><b>Guided Reading:</b> A new book will be sent home each Friday for your child to practice their reading skills at home. Please return your child’s <b>GUIDED READING</b> folder each <b>WEDNESDAY</b> to enable us to change books and update word lists.</p>	<p><b>Numbers:</b> Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ Recognise and order numerals to 5 and then to 10</li> <li>▪ Form numerals 0-9 correctly using the correct orientation</li> <li>▪ Count groups of objects, reliably in lots of practical contexts</li> <li>▪ Count out up to 6 objects from a larger group.</li> <li>▪ Estimate and count quantities to 15</li> <li>▪ Recognise numerals 10-15</li> <li>▪ Combine two groups of objects to find a total</li> <li>▪ Compare 2 groups of objects and identify which set has more and which set has less</li> <li>▪ Say the number that is 1 more than a given number</li> <li>▪ Say the number that is 1 less than a given number</li> </ul> <p><b>Shape, Space and Measures:</b> Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ Name and describe flat (2d) and solid (3d) shapes</li> <li>▪ Show an awareness of shapes in the environment</li> <li>▪ Use positional language to describe where objects are (behind, next to, under)</li> <li>▪ Continue a simple repeating pattern using lots of practical resources</li> <li>▪ Use language associated with time to order daily events (morning, afternoon, before, after)</li> </ul> <p><b>Role- Play Themes:</b> An ‘Ice-Cream Parlour’ and ‘Harvest Farm Shop’ will help develop children’s mathematical skills including counting and sorting.</p>	<p>Throughout the following themes children will be encouraged to:</p> <p><b>Time:</b></p> <ul style="list-style-type: none"> <li>▪ Develop an understanding of our school timetable and routines</li> <li>▪ Talk about and describe special times in their own lives</li> <li>▪ Observe and investigate the weather during seasonal change</li> </ul> <p><b>Place:</b></p> <ul style="list-style-type: none"> <li>▪ Explore our school community, developing new relationships with staff and pupils</li> <li>▪ Explore the local community, discussing what they have observed</li> </ul> <p><b>Community:</b></p> <ul style="list-style-type: none"> <li>▪ Talk about the things that make them unique, discussing the similarities and differences in relation to their own friends and family</li> <li>▪ Learn about special people in our community and their jobs</li> <li>▪ Compare special celebrations and festivals in a variety of cultures including Vesak (Buddha’s birthday) and Diwali (The Festival of Light).</li> </ul> <p><b>Technology:</b></p> <ul style="list-style-type: none"> <li>▪ Operate simple equipment and complete a simple program on a computer</li> <li>▪ Develop click and drag skills using a mouse</li> </ul> <p><b>Forest School:</b> Pupils will participate in weekly Forest School sessions to develop their knowledge of the world around them. A separate letter will inform parents of the timetabled sessions for each class.</p>
<b><u>Expressive Art and Design</u></b>	<b><u>Social and Emotional Development</u></b>	<b><u>Physical Development</u></b>
<p><b>Children will be encouraged to:</b></p> <ul style="list-style-type: none"> <li>▪ Explore using a range of senses</li> <li>▪ Capture experiences and respond through music, dance and art</li> <li>▪ Experience, and describe textures</li> <li>▪ Create constructions, collages, paintings and drawings</li> <li>▪ Enjoy joining in with dancing &amp; ring games</li> <li>▪ Sing a few familiar songs</li> <li>▪ Tap out simple repeated rhythms</li> </ul>	<p><b>Children will be encouraged to:</b></p> <ul style="list-style-type: none"> <li>▪ Seek and enjoy new experiences and approach tasks positively</li> <li>▪ Show increasing confidence in new situations</li> <li>▪ Talk freely about home and the community</li> <li>▪ Express needs and feelings appropriately</li> <li>▪ Form good relationships with adults and peers</li> <li>▪ Show awareness of boundaries and expectations in school</li> <li>▪ Join in imaginative role play with peers</li> </ul>	<p><b>P.E. Sessions: Please ensure pupils have a PE kit in school</b>  <b>Class 1: Wednesdays Class 2: Tuesdays</b>            Children will be encourage to:</p> <ul style="list-style-type: none"> <li>▪ Develop their independence when changing in and out of their PE kits</li> <li>▪ Develop control in moving in different ways – running, hopping, jumping, galloping</li> <li>▪ Stop, start and change direction when moving in different ways</li> <li>• Develop agility, balance and coordination.</li> </ul>