



Curriculum Information for Parents - Nursery - Summer Term

Summer 1: Are We There Yet?

This half term we will focus on journeys both local and imaginary. Children will be given the opportunity to compare and contrast environments during our farm visit and exciting role play themes which will include a bus station and spaceship. We will also be following the children's ideas and packing for lots of exciting adventures. I wonder where we will travel to and how we will get there.

Summer 2: Oh We Do Like To Be Beside The Seaside

This half term we will focus on being by the sea, where children will have lots of opportunities to investigate sea life and being a pirate and mermaid through role play activities and adventures. We will be learning how to keep our bodies fit and healthy through healthy eating and sports week activities. Towards the end of the term we will be focussing on changes and transitions into new schools and new classes.

Communication & Language and Literacy Development	Mathematical Development	Understanding the World
<p>Letters and Sounds: Children will learn about Voice Sounds and continue practising Oral Blending and Segmenting through games and activities.</p> <p>Early reading skills:</p> <ul style="list-style-type: none"> ▪ I know that books can tell me things like the names of dinosaurs I am interested in. ▪ I know that the words in the book tell me things and where the words start on the page. ▪ I know that stories have beginnings and endings and sometimes I guess how the story will end. ▪ I am beginning to use my favourite stories to help me make up my own stories when I am dressing up or using toy people or animals. ▪ I can say each of the sounds in a short word like "cat". When you say each of the sounds like "c-a-t" I can put the sounds together and tell you the word. <p>Early writing skills:</p> <ul style="list-style-type: none"> ▪ When I use a pen, pencil or paintbrush I am beginning to be able to make anti clockwise circle marks and lines that go down and up and up and down. ▪ I can tell you what the marks, shapes, letters and pictures that I make mean. ▪ I can hear and tell you the first sound in a word when you say the word. ▪ I am beginning to use letters in my writing. ▪ I can write my name in my own way. <p>Library takes place each Friday, please return library folders to enable your child to change their book during library sessions.</p>	<p>This term we will learning about simple calculations including 1 more and 1 less and exploring ways to journal our recordings. We will also be completing early data and discussing findings.</p> <p>Number</p> <ul style="list-style-type: none"> ▪ I can use some number names and words like "more than" and "fewer than", when I am playing. ▪ I know when there are the same number of things, like 2 cakes, one for you and one for me. ▪ I show I am interested in playing with numbers when I share things out in different ways, like putting my 10 farm animals in 2 fields and then in 3 fields and I am beginning to know there are still 10 animals. ▪ I can recognise numbers that are important to me like my age, my house number or the bus number that I go to Chester on. ▪ I can recognise the numbers 1 to 5. ▪ I can touch one thing and say the number name at the same time to help me count up to 3 or 4 things. ▪ I can count the number of things on a page in a book or on a birthday card. ▪ I can match the right number to a group of things from 1 to 5 <p>Shape, Space and Measure:</p> <ul style="list-style-type: none"> ▪ I am beginning to use shape names like "circle and "square ▪ When I am playing on an obstacle course I am beginning to use words like "under", "behind", "on" or "in" to tell you where I am. ▪ I can tell you which thing is "heavy" and which thing is "light" when you give me 2 things. I can tell you which thing is "full" and which thing is "empty" when I am filling and emptying bottles. 	<p>Our topics this term cover lots of exciting experiences such as learning about different environments including farm, beach and imaginary places. We will learn about different types of transport and make lots of maps to help us on our journeys.</p> <ul style="list-style-type: none"> ▪ I know that I am special and some things that I do are the same as my friends and some things are different. I might say things like "I don't eat meat" and "I go to the same swimming pool as my friends". ▪ I am beginning to notice changes in things, such as when the tadpoles in Nursery grow legs. ▪ I can care for animals' needs and enjoy matching animals to their environment. ▪ I can talk about how things, like places look the same or look different. ▪ I am beginning to understand how to stay safe whilst visiting different places ▪ I can talk about different types of transport and my own experiences. ▪ I can talk about seasonal change and pack a bag for our imaginary adventures. ▪ I can join in group investigations and I am developing an awareness of cause and effect ▪ I can make simple picture maps for my journeys. ▪ I know that a computer or remote control toy may need to be plugged in or have a battery in it to make it work. ▪ I can use a painting program on the computer or tablet to draw a picture. ▪ I can make toys move, such as BeeBot, by programming it.
Expressive Art and Design	Social and Emotional Development	Physical Development
<p>Children will be encouraged to participate in large 3D scale models using a variety of materials. We will also be exploring different collaging methods, and experimenting with clay and small scale models.</p> <ul style="list-style-type: none"> ▪ I sing to myself and I change songs I know to make up my own songs. ▪ When something special has happened to me, I pretend play it happening, like feeding the new baby or my first swimming lesson. ▪ When we have done something exciting, I like to draw or paint a picture or make up a dance or song/rhyme. ▪ I can tap out simple repeated rhythms, especially to songs I like. ▪ I have favourite songs and dances and can tell you which one I want. ▪ I can tap, shake, scrape and hit musical instruments to find out the different sounds I can make. ▪ I use lots of different things; paper, wool, material to make a picture. 	<p>Children will talk about their aspirations and set themselves personal goals. This will be followed by a celebration assembly once we have achieved our goals. The second half term will be focussing on transition into new classes and schools. We will have lots of discussions and visits to ease transition.</p> <ul style="list-style-type: none"> ▪ I can tell you what I like to do and what I am good at doing, like drawing or running. ▪ I can set myself a goal and practise it, such as putting on and zipping up my coat or putting on my shoes by myself ▪ I show pride in my achievements ▪ I like to talk with my friends and grown-ups and tell them about my new teachers and class/school. ▪ I enjoy exploring my new class with familiar adults 	<p>P.E. takes place each Wednesday, please come to Nursery dressed in leggings/joggers and trainers/plimsolls.</p> <p>This term our PE is based on popular stories including Alien's in Underpants and we will be practising for Early Years Sports Day activities.</p> <ul style="list-style-type: none"> ▪ I like to move in different ways like running, skipping, hopping, jumping or rolling. ▪ I can jump off a step and land on the floor on two feet. ▪ When I am playing chasing or racing games I can slow down or change the way I am going to stop myself from bumping into my friends or things. ▪ I can tidy toys away so that I don't fall over them and hurt myself. ▪ I can use things like scissors, a mallet and peelers safely without help from a grown up.

