



Curriculum Information for Parents - Nursery - Spring Term

Spring 1: Look What I've Found

This half term we will focus on the importance of recycling. Through model making, role play adventures, art activities and science investigations children will be given the opportunity to name a variety of materials and explore their properties. Children will also look at basic environmental issues surrounding recycling, and the importance of keeping our environment litter free.

Spring 2: Where Will My Wellies Take Me

Our wellies will take us on lots of adventures whilst exploring the outdoors. By following the children's interests we may end up on the moon, in dinoland or even the jungle! Through discovery, enquiry and investigative play we will learn about plants, animals and life cycles. We will have lots of fun in our forest school area too!

Communication, Language and Literacy Development

Letters and Sounds: Children will learn about Rhythm and Rhyme and Alliteration through songs, rhymes and by exploring stories from our favourite author Julia Donaldson.

Early reading skills:

- I can join in with rhymes and I recognise when words start the same, like 'big boat' and 'tall tower'.
- I can clap my hands to match the sounds in words, like 2 claps for "hel-lo".
- I can listen and join in with my favourite stories and guess what will happen next. I know that stories have beginnings and endings and sometimes I guess how the story will end.
- I can listen to longer stories and talk about them. I can talk about the places and people in stories and the important things that are happening.
- I like to look at the pictures and words in books. I can show you words when we are outdoors.
- I can recognise my own name and words that are special to me, like "mummy" and my favourite shops and foods.
- I hold the book the right way up and turn the pages carefully when I look at it on my own.

Early writing skills:

- I can tell you about my drawings and paintings and what my writing means.
- When I see your writing, I tell you what I think it means, like the shopping list says "beans and chips and ice cream".
- I can hold my pencil near the top, like a grown up, using my thumb and two fingers, not my whole hand.
- I can make the lines and marks that I want with a pencil.
- When you write my name, I can copy some of the letters by myself on my paper.

Library takes place each **Friday**, please return library folders to enable your child to change their book during library sessions.

Mathematical Development

This term we will learning about subitising (recognising a quantity on sight) through dice games, dominoes and playing with quantities and arrangements. Children will be introduced to Ten Town, a story-based approached to learning about number and quantity.

Number

- I can use some number names and words like "more than" and "fewer than", when I am playing.
- I can say numbers in order from 1 to 10.
- I know that numbers tell me how many things there are altogether, like 8 biscuits on a plate.
- I use my fingers, pictures or marks to show you how many things there are.
- Sometimes I can match a numeral to the right number of things, like "3" to three balls.
- I am interested in numbers and I talk about them and ask you questions.
- I talk about the numbers I see when we are outdoors.
- I am interested in making marks and calling them numbers.
- I know that I can count claps and jumps as well as things like apples and buses and dinosaurs.

Shape, Space and Measure:

- I see shapes when we are outdoors, like square windows and triangle and circle shapes in road signs.
- I can use words like "under", and "next to" to describe where things are.
- I am beginning to use words like "round" and "straight" when I talk about the shapes I see.

Understanding the World

Our topics this term cover lots of exciting experiences such as learning about things from the past, special jobs and exploring the natural world around us.

- I am interested in the grown-ups I know and talk about where they live and what they do.
- I can remember times that are special to me and talk about them, like the first day I got my scooter.
- I can talk about people and times that are special to me and my family and friends, like "remember the party when we had fireworks and big bangs".
- I am interested in the different jobs that grown-ups do, like fire fighters and doctors.
- I know that I am special and some things that I do are the same as my friends and some things are different. I might say things like "I don't eat meat" and "I go to the same swimming pool as my friends".
- I can talk about my home and the places that I know like the park, the shops and the library. Sometimes I ask questions about the animals and trees I see.
- I can talk about plants and animals that interest me, like next door's dog that barks and the really tall tree in the park.
- I talk about why things happen and how things work, like "where does all the bathwater go when it goes down the plughole?"
- I am beginning to notice changes in things, when bananas turn black when they stay in the bowl for too long or the flowers in the park getting bigger.
- I know that we have to be careful with animals and plants and remember not to pick the flowers or to stroke the cat gently.
- I can make toys move or the sound or picture images on toys work by pressing switches or touching the screen.

Expressive Art and Design

Children will be encouraged to create their own plans and models using a variety of junk materials. Children will also enjoy printing patterns and colour mixing.

- I can mix paints together to make new colours.
- I know that I can join up lines on paper to make different shapes and I use these shapes to make things I know, like a face.
- I like to find out more and talk about things that feel different, like the soft duvet cover or the shiny saucepan.
- I can use all sorts of building toys and empty cardboard boxes to make things.
- I make lines and piles of blocks, joining the pieces together to make things like houses and car parks.
- I can use tools like scissors, spoons and hammers to do different things.
- When I am playing with my toys, I make up stories like superheroes rescuing people from a building. I use ordinary things and pretend they are something else, like a spoon is a fire hose.

Social and Emotional Development

Children will learn about and develop ways of managing their feelings and behaviours. Some of the stories we will share include stories about friendships and sharing and identifying different feelings and emotions. Following this we will learn that we are all different and all special.

- I know when I am sad or cross and that if I shout or say unkind things I might make my friends sad or worried too.
- I know that sometimes my friends will want to have the toys I am playing with and need help from a grown up to help me share these with them.
- I am beginning to understand that when you are busy I can't always have everything I want, when I want it.
- I know that sometimes I can't do things I want to do, like running around inside Nursery or climbing on the furniture at home.

Physical Development

P.E. takes place each **Wednesday**, please come to Nursery dressed in leggings/joggers and trainers/plimsolls.

This term our PE is based on popular stories including The Gruffalo and Alien's in Underpants.

- I like running, walking, jumping, hopping, skipping and moving around in lots of different ways.
- I can go up and down stairs and steps like a grown up, using one foot per step.
- I can run around, stopping, changing direction and slowing down so that I don't bump into things.
- When you show me how to stand on just one foot, I can copy you, just for a second without falling over.
- I can catch a large ball when you throw it to me.

