



## Nursery MTP Autumn 2020

### Autumn 1

#### Once upon a time...



This half term we will be exploring the world around us and finding out about ourselves, making friends and developing a sense of trust and belonging within our Nursery family.

### Autumn 2

#### Magic and Sparkle



This half term we will be exploring and investigating all the magic and wonder of winter time and Christmas. I wonder if we will get a visit from our mischievous Elf on the Shelf this half term.

### Letters and Sounds

#### **Knowledge and Key Skills:**

##### Aspect 1 – Environmental Sounds

- To develop children's listening skills and awareness of sounds in the environment
- To further develop vocabulary and children's identification and recollection of the difference between sounds.
- To make up simple sentences and talk in greater detail about sounds.

##### Aspect 2 – Instrumental Sounds

- To experience and develop awareness of sounds made with instruments and noise makers.
- To listen and appreciate the difference between sounds made with instruments.
- To use a wide vocabulary to talk about sounds instruments make.

##### Aspect 3 –Body Percussion

- To develop awareness of sounds and rhythm.
- To distinguish between sounds and to remember patterns of sound.
- To talk about sounds we make with our bodies and what the sounds mean.

### Early Reading

#### **Knowledge and Key Skills:**

- I like singing nursery rhymes and songs.
- I can join in with rhymes
- I can recognise my own name
- I hold the book the right way up and turn the pages carefully when I look at it on my own.

### Early Writing

#### **Knowledge and Key Skills:**

- Sometimes I can tell you about my drawings and paintings and what my writing means.
- I can make the lines and marks that I want with a pencil.
- Begin 'Squiggle Whilst You Wiggle' mark making programme.

### Mathematics

#### **Knowledge and Key Skills:**

- I can say numbers in order from 1 to 10.
- I know that numbers tell me how many things there are altogether, like 8 biscuits on a plate.
- I use my fingers to show you how many things there are.
- I am interested in numbers and I talk about them and ask you questions.

#### **Measurement**

- I choose to play with different sorts of building sets and talk about what I am making.

#### **Properties of Shape**

- I like lining up shapes and fitting shapes and different things into boxes.
- I choose to play with different sorts of building sets and talk about what I am making.
- When I am doing puzzles, I look at the missing shapes to see what could fit.

### Science

#### **Knowledge and Key Skills:**

##### **Working Scientifically**

- I can show interest in investigating and experimenting.
- I can explore using simple equipment with support and modelling.

##### **Animals**

- I can point to and name key parts of my face and body.
- I can explore using my senses.

##### **Seasonal Change**

- I can observe and comment on changes in the seasons.
- I can talk about different times of the year.
- I can talk about the weather and recognise sun, rain and snow.

##### **Activity Ideas:**

Forest School exploration of natural environment and signs of autumn walk.

## **Physical Education**

### **Knowledge and Key Skills:**

- I can go up and down stairs and steps like a grown up, using one foot per step.
- I can carry something I like carefully downstairs, usually stopping with two feet on each step.
- I can catch a large ball when you throw it to me.
- I can wave my arms or ribbons to make up and down lines and circles in the air.
- I can use child scissors to make snips in paper.
- I can hold my pencil near the top, like a grown up, using my thumb and two fingers, not my whole hand.
- I can make the lines and marks that I want with a pencil.

### **Activity Ideas:**

Introduce pupils to the main hall, and develop a range of fundamental movement skills through Physical Education stories including The Gruffalo and Fizzy's Friends.

## **Geography**

### **Knowledge and Key Skills:**

- I can talk about the weather and match pictures and symbols with support.
- I can talk about my home and the places that I know like the park, the shops and the library.
- Sometimes I ask questions about the animals and trees I see.
- I can recognise that some places are hot and sunny and others are cold and snowy.
- I can identify simple clothing items needed for sunny days and cold days.

### **Activity Ideas:**

To pack our bags for journeys to hot and cold places. Children to identify appropriate clothing for different weather.

## **Art and Design**

### **Knowledge and Key Skills:**

- I can experiment with patterns and pattern making tools.
- I can make the lines and marks that I want with a pencil.

### **Activity Ideas:**

For children to draw a portrait of themselves, focusing on different shapes and lines for body parts.

## **Religious Education**

### **Knowledge and Key Skills:**

#### **Understanding of Religion**

- I can remember times that were special to me and talk about them.
- I can talk about my home and special places.

#### **Critical Thinking**

- I am beginning to understand when you ask me a question.
- I can use lots of words about things that interest me.

#### **Personal Reflection**

- I can begin to say how I feel.

#### **Activity Ideas:**

Lots of circle time discussion and reflections about special events, celebrations and places as they occur during our time in Nursery. This will include birthdays, family celebrations and cultural events such as Bonfire Night, Diwali and Christmas.

## **Computing**

### **Knowledge and Key Skills:**

#### **Information Technology:**

- I can explore age appropriate websites.
- I can take a photo using iPads and cameras with support.
- I use toys with knobs and touch screens and real objects like cameras or mobile phones.
- I can make toys move or the sound or picture images on toys work by pressing switches or touching the screen.

#### **Activity Ideas:**

Introduce how to care for and stay safe when playing appropriate educational apps on iPads.

## **Personal Development**

### **School values: D-R-E-A-M-S**

#### **D – Defence**

Health and Safety: educating pupils on defence against germs.

#### **D – Democracy**

School rules, classroom rules and school council nominations.

#### **D – Determination and Dedication**

Personal goals and the importance of never giving up.

#### **R – Responsible**

Keeping promises, being a responsible school citizen and global citizen.

#### **R – Resilient**

Exploring emotions and developing emotional resilience.

## **Design and Technology**

### **Knowledge and Key Skills:**

#### **Make:**

- I make lines and piles of blocks, joining the pieces together to make things like houses and car parks.
- I know that I can use tools like scissors, spoons and hammers to do different things.
- I can use child scissors to make snips in paper.

#### **Activity Ideas:**

To build features of our town using construction sets.  
To freely explore cutting techniques for a range of projects.

## **Music**

### **Knowledge and Key Skills:**

- I can explore the sounds of instruments and recognise different environmental sounds.
- I can use my body to make different sounds.
- I can listen carefully to identify different sounds.
- I can clap to a simple beat.
- I can join in with some favourite songs.
- I can match sounds to everyday objects.
- I can stop and start on signal.
- I can sing some familiar songs.
- I can make lots of noises with different things, like banging a spoon on my plate or popping bubble wrap.

#### **Activity Ideas:**

Follow the Letters and Sounds Programme.  
Introduce children to a range of nursery rhymes, action rhymes and number rhymes.

## **History**

### **Knowledge and Key Skills:**

- I can recognise change from birth to now.
- I can talk about some people who help us and special jobs.

#### **Activity Ideas:**

Look at photographs of ourselves from baby to now, and discuss changes and growth.  
To learn about and have first-hand experience of people who help us, such as firefighters and police officers, and how they help us to stay safe.