





## Curriculum Information for Parents ~ Nursery Autumn Term

 <p><b>Autumn 1</b> <b><u>If you go down to the woods today...</u></b></p> <p>This half term we will be exploring the world around us and finding out about ourselves, making friends and developing a sense of trust and belonging within our Nursery family. Don't Miss our Harvest Stay and play event!</p>	 <p><b>Autumn 2</b> <b><u>Winter Wonderland</u></b></p> <p>This half term we will be exploring and investigating all the magic and wonder of winter time and Christmas. I wonder if we will get a visit from our mischievous Elf on the Shelf this half term.</p>	
<b><u>Communication &amp; Language and Literacy Development</u></b>	<b><u>Mathematical Development</u></b>	<b><u>Understanding the World</u></b>
<p><b>Letter and Sounds:</b> Children will explore body percussion and environmental sounds using a range of learning opportunities. We will go on exciting sound walks to develop listening skills. The use of stories and games will support children to match sounds to pictures and objects.</p> <p><b>Role-play themes:</b> Our new and exciting outdoor 'Home' will provide opportunities to allow children to explore and recreate their own experiences from home. Staff will support children to develop their imaginary play, using narratives from well-known tales such as The Three Little Pigs. A 'Winter Grotto' will be developed to excite and engage all children in developing their own imaginative adventures.</p> <p><b>Mark Making:</b> Throughout the term children will explore creative areas within the Nursery. Children will begin to explore how marks can be made using a range of tools. They will be encouraged to give meaning to their own marks and use their own early 'writing' in play to make simple picture and marks. We will also focus on cutting and sticking skills along with simple drawing skills, including self-portraits.</p> <p><b>Stories and Storytelling:</b> This half term we will focus on traditional tales including Goldilocks and the Three Bears. After half term we will share a range of Winter Wonderland adventures in the run up to Christmas.</p> <p><b>Library Time:</b> Please return library bags each <b>FRIDAY</b>.</p>	<p><b>Children will be encouraged to:</b></p> <p><b>Numbers:</b> Children will be encouraged to count up to 5 objects in a range of context during lots of fun and engaging activities. Counting is embedded into the daily routine, where children are supported to count how many children are in Nursery each day. Children will be encouraged to use language associated with number and counting during their own play and use language such as more and less.</p> <p><b>Shape, Space and Measures:</b> Children will begin to recognise and notice simple 2D shapes in patterns, pictures and the environment. After the introduction of daily routines we will begin to discuss simple time language (before, after, next). Throughout the term we will explore and complete a range of simple puzzles with a focus on sorting objects by their size and colour. We will begin to compare and use simple language when talking about the height and length of objects (big, small, tall, short).</p>	<p>Children will be encouraged to explore and talk about the world around them.</p> <p>Our topics will develop children's early understanding of place and communities. Children will learn about themselves, discovering what makes them special by talking about their family, home, likes and dislikes and what makes them unique. Children will grow in confidence whilst exploring the Nursery environment.</p> <p>Children will participate in a range of cultural celebrations including Diwali, the festival of light.</p> <p>A visit from the Local Fire Brigade will help children gain an awareness of special people in our community who keep us safe. The visit will also promote key safety messages in preparation for Bonfire Night.</p> <p>Children will use iPads, laptops and computers to practise and develop their basic computing skills.</p>
<b><u>Expressive Art and Design</u></b>	<b><u>Social and Emotional Development</u></b>	<b><u>Physical Development</u></b>
<p><b>Children will be encouraged to:</b></p> <ul style="list-style-type: none"> <li>▪ Access junk modelling, collage materials and paints to make their own models and creations.</li> <li>▪ Develop early cutting and sticking skills.</li> <li>▪ Explore malleable materials such as play dough, developing rolling and moulding skills to create shapes.</li> <li>▪ As the term progresses, we will continue to explore simple paint techniques and colours.</li> <li>▪ Create sounds by banging, tapping and blowing instruments.</li> </ul>	<p><b>Children will be supported to:</b></p> <ul style="list-style-type: none"> <li>▪ Explore the indoor and outdoor environment</li> <li>▪ Join in daily routines such as circle time and tidy time</li> <li>▪ Develop positive relationships with others, communicating with familiar adults and peers</li> <li>▪ Select resources to enhance learning opportunities</li> <li>▪ Share and take turns when playing with or alongside others</li> <li>▪ Develop independence in toileting, personal hygiene and managing their own snack</li> </ul>	<p><b>Children will be encouraged to:</b></p> <ul style="list-style-type: none"> <li>▪ Develop control of their bodies when moving</li> <li>▪ Listen to instructions when moving in a variety of ways</li> <li>▪ Complete daily dancing to develop gross-motor movements</li> <li>▪ Develop simple balancing skills using a range of equipment</li> <li>▪ Stop and start when given a visual or aural signal</li> </ul>