

# Curriculum Information for Parents Nursery

## Spring Term

### **Spring 1: Zoom!**

This half term we will investigate different forms of transport. We will explore materials to make our own inventions using large scale modelling and construction materials.

### **Spring 2: New Beginnings!**

This half term we will explore the natural world around us through discovery and exploratory play. Our main focus will be growing our own plants to develop the Nursery garden and investigating life cycles.

<u>Communication &amp; Language and Literacy Development</u>	<u>Mathematical Development</u>	<u>Understanding the World</u>
<p><b>Letters and Sounds:</b> This term pupils will begin to explore rhyming strings (e.g. cat, bat, rat, hat) by exploring stories written by Julia Donaldson and playing practical, fun rhyming games.</p> <p><b>Early Mark Making</b> Children will continue to develop their fine motor control. They will be encouraged to make meaningful marks throughout their play to create simple drawings, designs and early writing.</p> <p><b>Role-play themes:</b> The children have shown an interest in caring for their friends and others. The role play area this term will be a Doctors Surgery. We cannot wait to see who will be the next Doctors and Nurses of the future.</p> <p><b>Stories and storytelling:</b> Our puppet theatre, small world and role play areas provide a range of opportunities for pupils to retell familiar stories and to use their imagination to develop their own narratives. Children will be supported to use a range of vocabulary to develop their storylines.</p> <p><b>Reading book:</b> A new library book will continue to be sent home each <u>Tuesday</u> for you to share with your child at home. Please return your child's Library folder each Tuesday to enable us to change books during library sessions.</p>	<p><b>Numbers:</b> Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ recognise numerals in the environment from 0 – 10</li> <li>▪ match numerals 0-10 to the correct quantity</li> <li>▪ use practical objects to count accurately with 1:1 correspondence</li> <li>▪ use counting skills within their play in a range of contexts</li> <li>▪ use the scheme 'Ten Town' to support their understanding of numbers to 10, including the characters 'King One' 'Tommy Two' and mischievous 'Thelma Three'</li> </ul> <p><b>Shape, Space and Measures:</b> Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ sort 2D shapes by their properties</li> <li>▪ begin to recognise a triangle has three sides, a square has four equal sides and a circle is round</li> <li>▪ measure the capacity of an object</li> <li>▪ use mathematical vocabulary; full, empty and half full when comparing capacity</li> <li>▪ order objects by their size (short, long, big, small)</li> </ul>	<p><b>Time:</b> This term children will be supported to compare and notice similarities between different forms of transport and how they have changed over time.  As the seasons change into spring we will learn about new life and life cycles. Children will learn how to care for plants whilst growing common plants and vegetables in our outdoor area. Children will observe and investigate life cycles e.g. tadpoles to frogs, caterpillars to butterflies.</p> <p><b>Place:</b> Throughout the term we will learn about our local area. During local walks we will focus on Road Safety and will learn about the role of the School Crossing Patrol Officer.</p> <p><b>Community:</b> This term the children will listen to Bible stories; 'The Creation' and 'The Easter Story'. As the term progresses children will begin to understand the importance of customs and celebrations in other cultures such as Chinese New Year. Throughout the term we will further develop our links with our friends in Uganda.</p> <p><b>Technology:</b> Focused computing tasks will further develop early mouse and keyboard skills. Children will learn how to programme Bee bots using simple directional language (forwards, backwards). Children will have access to a range of electronic equipment including a CD player, cameras, computer and iPads.</p>
<u>Expressive Art and Design</u>	<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>
<p>Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ create 3D models using a range of materials</li> <li>▪ respond to music through dance and art activities</li> <li>▪ learn new songs with a spring theme</li> <li>▪ experiment with long and short sounds</li> <li>▪ develop story lines when taking on characters in the role play area</li> </ul>	<p>Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ observe the natural world and discuss change and growth</li> <li>▪ join in with special celebrations and event such as; Mother's Day, Chinese New Year and Easter</li> <li>▪ explore their own understanding of what they are good at and what makes them special</li> <li>▪ learn about to keep safe when crossing roads</li> </ul>	<p>Throughout the term children will continue to develop their physical skills including:</p> <ul style="list-style-type: none"> <li>▪ developing control when traveling around a space</li> <li>▪ changing direction with an increasing awareness of surroundings</li> <li>▪ completing a forward roll with support</li> <li>▪ jumping from 1 to 2 feet and 2 feet to 1 foot</li> <li>▪ creating a simple sequence of moves to music</li> <li>▪ developing simple throwing and catching skills</li> </ul>