

CURRICULUM INFORMATION FOR PARENTS

Year 1 Term 3

Literacy	Numeracy
<p>Within the following units children will... Spelling, Punctuation and Grammar:</p> <ul style="list-style-type: none"> ▪ Correctly recognise and use plurals. ▪ Use prefix 'un' or 'dis' and understand that it changes the meaning of a word. ▪ Use suffix 'ed' and understand that it refers to the past tense. ▪ Use suffix 'ing' when using present tense verbs. ▪ Always punctuate sentences accurately using capital letters, finger spaces and full stops. ▪ Use capital letters for names. ▪ Use alternative punctuation, e.g: question marks, exclamation marks. ▪ Spell unfamiliar words using phonetically plausible attempts. ▪ Learn how to consistently spell non-decodable words correctly. <p>Fiction and Poetry</p> <ul style="list-style-type: none"> ▪ Read and retell a selection of fantasy and adventure stories. ▪ Develop an understanding of story structures – start, middle and end. ▪ Read a variety of poems, identifying rhyme and repetition. ▪ Begin to create longer texts on paper and on-screen. <p>Non-Fiction</p> <ul style="list-style-type: none"> ▪ Use dictionaries, glossaries, registers and other alphabetically ordered texts. ▪ Apply non-fiction features to own information texts. ▪ Locate and use the features of non-fiction texts e.g. contents page and glossary. <p>Homework</p> <ul style="list-style-type: none"> ▪ Practice and spell five words each week. ▪ Read and discuss their reading book with an adult. Identify punctuation. ▪ Complete online reading activities. 	<p>Within the following topics children will... Numbers to 100</p> <ul style="list-style-type: none"> ▪ Count forward and backwards from 100. ▪ Find tens and ones of two digit numbers. ▪ Compare numbers using language of more, less and equal to. Making number patterns. <p>Multiplication, Division and Fractions</p> <ul style="list-style-type: none"> ▪ Make and add equal groups. ▪ Make doubles, halves and quarters in shapes and numbers. ▪ Solve word problems. ▪ Group and share concrete objects equally. <p>Time</p> <ul style="list-style-type: none"> ▪ Tell the time to the hour and half past. ▪ Use language of time; next, before and after. ▪ Estimate the duration of time. ▪ Compare time, using timetables and calendars to find information and solve problems. <p>Money</p> <ul style="list-style-type: none"> ▪ Recognise coins and notes and solve money problems. <p>Measures – Volume, Capacity and Mass.</p> <ul style="list-style-type: none"> ▪ Compare and find volume, capacity and mass using standard and non-standard units of measure. <p>Space</p> <ul style="list-style-type: none"> ▪ Describe position, movement and make turns, including recognising a half and a quarter turns. <p>Homework</p> <ul style="list-style-type: none"> ▪ Complete online activities.
Summer Topic – Expeditions and Adventures	Science
<p>As Geographers we will:</p> <ul style="list-style-type: none"> ▪ Compare the features of contrasting environments: the Amazon Rain Forest and the Antarctic. ▪ Research the expedition of Ed Stafford through the Amazon Rainforest and the expedition of Captain James Scott to the Antarctic. <p>As Historians we will:</p> <ul style="list-style-type: none"> ▪ Learn about the lives of significant explorers: Grace Darling, Neil Armstrong, James Cook, Amy Johnson. <p>As Artists we will:</p> <ul style="list-style-type: none"> ▪ Explore patterns and techniques in clay. Then transfer our completed pattern using print. ▪ Select appropriate materials to create a space landscape. <p>As designers we will:</p> <ul style="list-style-type: none"> ▪ Investigate, design, make and evaluate a pulley system for carrying water. <p>As Musicians we will:</p> <ul style="list-style-type: none"> ▪ Continue to explore patterns, rhythm and rhyme in a range of musical styles. ▪ Explore techniques, tempo and timbre of percussion instruments to accompany a longer pieces of music. 	<p>Within the following topics children will: Humans:</p> <ul style="list-style-type: none"> ▪ Use exploration and investigative skills to name and describe the five senses ▪ Compare and sort living and non-living things, giving reasons for their answers. <p>Plants:</p> <ul style="list-style-type: none"> ▪ Use exploration and investigative skills to name and describe seeds, leaves, plants and trees. ▪ Grow plants, vegetables and fruits from seeds considering conditions for growth. <p>Seasonal Change:</p> <ul style="list-style-type: none"> ▪ Observe the apparent movement of the Sun during the day. ▪ Observe changes across the four seasons including the weather. <p>Working Scientifically:</p> <ul style="list-style-type: none"> ▪ Make a prediction and plan an investigation to test your theory. ▪ Consider how to make it a fair test. ▪ Select and use appropriate equipment to gather data.
<p>As Computer Coders we will:</p> <ul style="list-style-type: none"> ▪ Use coding software to edit to debug code to move an onscreen object and design an online application. ▪ To continue to be aware of and follow e-safety rules. 	<p>PE: As active and healthy citizens we will:</p> <ul style="list-style-type: none"> ▪ Compete in team and individual athletic activities embodying the ethos and skills of the Olympics. ▪ Develop hand/eye coordination using simple games equipment to take part in team sports.