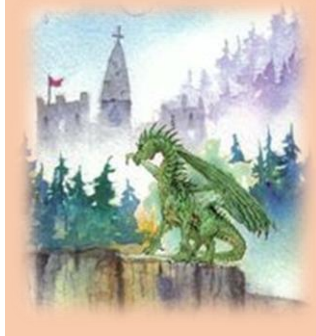




Year One
Curriculum Information

Spring 2020

**Dungeons and
Dragons**



Phonics and Spelling

Knowledge and Key Skills:

- I can name the letters of the alphabet in order.
- I can spell the days of the week.
- I can use syllables to divide words when spelling.
- I can apply simple spelling rules.

Reading

Knowledge and Key Skills:

- I can apply my phonetic knowledge and skills as a route to decode words.
- I can read compound words.
- I can divide words into syllables.
- I build up my fluency and confidence in word reading by reading books.
- I can link what I have read to my own experiences.

Writing

Knowledge and Key Skills:

- I can correctly form letters of the alphabet (upper and lower case).
- I can punctuate sentences accurately using capital letters, finger spaces and full stops.
- I can begin to recognise and use alternative punctuation.
- I can spell unfamiliar words using phonetically plausible attempts.
- I can begin to show awareness of alternative ways to write familiar sounds.
- I can learn how to spell non-decodable words correctly.

Mathematics

Knowledge and Key Skills:

- I can read and write numbers in words and numerals.
- I can use language of comparison, e.g. more than, less than.
- I can recognise the value of ordinal numbers to give position.
- I can solve addition and subtraction problems.
- I can identify and use addition, subtraction and equals signs.
- I can represent and use number bonds and subtraction facts.
- I can recognise, name and sort common 3d shapes and describe their properties.
- I can recreate and continue patterns of colour, shape and size.
- I can use accurately language to compare size.
- I can use non-standard units to measure weight, length and capacity.

Science

Knowledge and Key Skills:

- I can make tables and charts about the weather.
- I can investigate how the length of the day changes seasonally.
- I can identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- I can keep records of how plants have changed over time.
- I can observe the growth of flowers I have planted.

Activity Ideas:

- Observe signs of spring around school.
- Create our own weather chart using ICT.
- Design and create a strong and waterproof sculpture for the school garden.
- Design and make a bird feeder and observe the bird population in our school grounds.

Art and Design

Knowledge and Key Skills:

- I can use a viewfinder to focus on a specific part of an artefact.
- I can create a piece of art by pressing, rolling, rubbing and stamping.
- I can create a clay finger pot.
- I can create a repeating pattern.

Activity Ideas:

- Design, make and evaluate a medieval clay pot.

Design Technology

Knowledge and Key Skills:

- I can think of an idea and plan what to do next.
- I can join materials and components in different ways.
- I can explain what went well with my work.
- I can reinforce a model using strengthening techniques.

Activity Ideas:

- Design, build and evaluate a model of a castle using different joining techniques.

Physical Education

Knowledge and Key Skills:

- I can balance on a large body part for three seconds.
- I can roll in different ways (straight, dish, teddy bear etc.).
- I can jump in different ways (straight, tuck, star).
- I can travel in different ways (hop, walk, skip).
- I can create my own gymnastic sequence.

Activity Ideas:

- Gymnastics – Families of Actions

Geography

Knowledge and Key Skills:

- I know the key human and physical features of the school and its surrounding environment.
- I can find where I live on a map of the United Kingdom.

Activity Ideas:

- Design your own castle and create an aerial map of the layout.
- Research local castles and locate them using a map of the UK.

History

Knowledge and Key Skills:

- I can sequence events on a timeline.
- I can research events, people and places from my local area.
- I can spot old and new things in a picture.

Activity Ideas:

- Design and make our own coat of armour.
- Investigate parts of a castle, types of armour and medieval artefacts.

Computing

Knowledge and Key Skills:

- I can use technology safely.

Activity Ideas:

- Use our own research to create an informative presentation about Lumley Castle and present it to the class.



Religious Education

Knowledge and Key Skills:

- I can begin to explore some beliefs and features of Christianity.
- I can explore why Jesus is special to Christians.
- I can explore key stories about Jesus.

Activity Ideas:

- To share and explore key stories from the Bible.

Music

Knowledge and Key Skills:

- I can use instruments to perform.
- I can repeat short, rhythmic and melodic patterns.
- I can say whether I like or dislike a piece of music.

Activity Ideas:

- To create a class band and perform our musical masterpieces.

Personal Development

School values: D-R-E-A-M-S

E – Enthusiastic

Exploring difference: our likes and interests.
Celebrating difference: our achievements and knowledge.

E – Empathetic

Recognising and responding to the feelings of others.
Helping others less fortunate – friends in Uganda

A – Attitudes

Attitudes to learning and friendships.
Exploring feelings and dealing with emotions.

A – Aspirations

Going for Goals
The rights of every child.