



## Curriculum Information for Parents ~ Reception Summer Term



<b>Summer 1: Are we there yet?</b>	<b>Summer 2: Oh we do like to be beside the seaside!</b>	
<p>This half term we will be going on lots of imaginary adventures, following your children’s ideas and interests. We will learn about modes of transport from the past and present and have lots of scientific enquiries to explore.</p>	<p>This half term we will set sail to learn about what lives deep in the ocean and have lots of opportunities to explore coastal environments and habitats.</p>	
<b>Communication &amp; Language and Literacy Development</b>	<b>Mathematical Development</b>	<b>Understanding the World</b>
<p><b>Read Write Inc.:</b> Children will have lots of practical opportunities to practise and consolidate their knowledge of ‘special friends’ during reading and spelling activities. They will continue to practice single letter formation and will learn how to join some letters together when writing ‘special friend’ sounds e.g. ay, ee, oo, sh, th.</p> <p><b>Early Writing Skills:</b> Children will continue to write more complex sentences using capital letters and full stops. Pupils will be encouraged to think of a sentence, repeat out loud then write it down. Children will be given the opportunity to create their own stories based on well-known texts and using their own imagination. Children will also complete a creative writing workshop with a local author, Adam Bushnell.</p> <p><b>Role-play themes:</b> Following pupils’ ideas and interests, a Space Station has been created where pupils have already enjoyed going on imaginary adventures and expeditions. We cannot wait to see where the children take us next half term, perhaps in the depths of a smugglers cove or on board a pirate ship?</p> <p><b>Stories and storytelling:</b> Small world areas will continue to have a story theme where children can retell familiar stories. Children will be encouraged to use story language and new vocabulary. Children will enjoy shared texts in daily ‘Story Time’ sessions.</p> <p>A new Guided Reading book, that is matched to your child’s reading ability, will continue to be sent home every week.</p>	<p><b>Numbers:</b> Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ Say which number is one more or one less than a given number</li> <li>▪ Estimate a number of objects and check by counting</li> <li>▪ Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups of 2, 5 or 10</li> <li>▪ Explore counting on in steps of 5 and 10 from zero</li> <li>▪ Count reliably to 100 and explore counting on and back from any number within 50</li> <li>▪ Add and subtract two single-digit numbers and count on or back to find the answer</li> <li>▪ Solve problems, including doubling, halving and sharing</li> <li>▪ Use quantities and objects to add and subtract two single-digit numbers</li> </ul> <p><b>Shape, Space and Measures:</b> Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ Use everyday language to talk about size, weight, capacity</li> <li>▪ Estimate, measure, weigh, compare and order objects</li> <li>▪ Solve problems involving size, weight and capacity</li> <li>▪ Explore measuring objects using non-standard units, e.g cubes</li> <li>▪ Recognise and sort coins and their values</li> <li>▪ Use everyday language to talk about money</li> </ul> <p><b>Role- Play Themes:</b> Pupils have shown an interest in developing a train station role play. They will be encouraged to count, sort, weigh, add, subtract and handle money within their play.</p>	<p>Throughout the following themes children will be encouraged to:</p> <p><b>Time:</b></p> <ul style="list-style-type: none"> <li>▪ Use artefacts and models to explore the similarities and differences between old and new transport.</li> <li>▪ Learn about holidays in the past using photographs, making simple comparisons to modern holidays.</li> </ul> <p><b>Place:</b></p> <ul style="list-style-type: none"> <li>▪ Learn about road, rail, air and sea journeys.</li> <li>▪ Create simple 2D and 3D maps.</li> <li>▪ Learn about the natural and man made features of coastal environments and compare these to their local environment.</li> </ul> <p><b>Community:</b></p> <ul style="list-style-type: none"> <li>▪ Learn about special journeys, including the story of Noah’s Ark, pilgrimage and those from other cultures.</li> <li>▪ Explore special places and people in all faiths, including a visit from the local priest.</li> <li>▪ Further develop links with our partner schools in Uganda</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>▪ Solve practical investigations, exploring basic forces and motion.</li> <li>▪ Compare and contrast local habitats.</li> </ul> <p><b>Technology:</b></p> <ul style="list-style-type: none"> <li>▪ Develop simple coding skills to navigate a Beebot.</li> <li>▪ Further develop keyboard skills.</li> <li>▪ Use a range of apps to support learning.</li> </ul>
<b>Expressive Art and Design</b>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>
<p>Children will be encouraged to:</p> <ul style="list-style-type: none"> <li>▪ Develop observational drawing skills when sketching a variety of transportation.</li> <li>▪ Create moving models using simple axels and leavers.</li> <li>▪ Use clay to create small scale 3D models, using tools to add detail.</li> <li>▪ Make long and short sounds using a range of musical instruments.</li> <li>▪ Create and perform simple short musical compositions.</li> <li>▪ Use their imagination in a variety of role play areas.</li> </ul>	<p><b>Children will be encouraged to:</b></p> <ul style="list-style-type: none"> <li>▪ Develop good citizenship skills such as fairness and friendship.</li> <li>▪ Learn how to keep healthy through sensible food choices and regular exercise.</li> <li>▪ Play group games to learn the skills required to work well as a team, such as cooperation, listening and communication.</li> <li>▪ Complete frequent transition activities to prepare for moving into Year One.</li> </ul>	<p><b>Please ensure pupils attend school in their P.E kits each <u>Thursday</u>.</b></p> <p>Children will develop skills in:</p> <ul style="list-style-type: none"> <li>▪ <u>Dance</u> – controlled movements, coordination, negotiating space, independent and group dance</li> <li>▪ <u>Team Games</u> – handling tools and equipment safely, negotiating space safely, teamwork, competitive games</li> </ul>