



'Fun to teach, fun to learn.'

Lumley Infant and Nursery School

2018 - 2019

What is the Pupil Premium?

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupils eligible for Pupil Premium Funding include:

- Pupils eligible for free school meals
- Ever 6 pupils – pupils who have been eligible for free school meals at some point in the last six years
- Service children
- Looked After Children – pupils who have been looked after for 1 day or more or were adopted from care on or after 30 December 2005 or left care under: A Special Guardianship Order on or after 30 December 2005 / a Residence Order on or after 14 October 1991.

The pupil premium strategy for Lumley Infant and Nursery School is reviewed termly through pupil progress meetings.

The proportion of pupils known to be eligible for free school meals is 18%

The proportion of pupils eligible for pupil premium funding is 22%

The proportion of pupils known to be eligible for free school meals has been stable over time and below the national average.

Pupil premium grant expenditure: 2018/2019

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	183
Total number of pupils eligible for PPG	32
Total amount of PPG received	£32,280
Early Years Pupil Premium Grant	
Early Years Pupil Premium eligible pupils in the Nursery	7 pupils
Amount of Early Years Pupil Premium received per pupil	£300
Total amount of Early Years Pupil Premium received	£2,100

In school barriers to learning

- Lower starting points on entry to nursery, particularly in the Prime Areas of Personal, Social and Emotional Development and Communication and Language and Physical Development in the Early Years Foundation Stage Curriculum.
- Challenging behaviour of some pupils on-entry to nursery due to lack of consistent routines and boundaries.
- Poor attendance and punctuality for some pupils.
- Lower starting points in the core areas of Reading, Writing and Mathematics.
- Reduced school budgets.
- **Lack of funding for pupils with complex special educational needs has meant that these pupils are supported through the school's limited resources, impacting on the available support of teaching assistants to deliver interventions and catch up programmes to disadvantaged learners.**

Out of school barriers to learning

- Low expectations from some families; low aspirations.
- Turbulence at home – mental health issues, drug and alcohol abuse, domestic violence, financial strains.
- Limited language and communication skills for some children.
- Lack of play skills for some children.
- Lack of parental engagement in helping children to consolidate learning at home through homework activities.
- Poor attendance and lateness for some pupils.

Previous Year Outcomes: 2018

	School Outcomes			National Outcomes	
	All pupils	Pupil Premium Pupils	In school difference	All pupils	Difference between all pupils nationally and pupil premium pupils in school
Early Years Foundation Stage: Good Level of Development	78%	38%	40%	72%	34% Narrowing the attainment for this group of learners as they move into Year One is a key priority for pupil premium funding.
Year 1 Phonics Screen	87%	75%	12%	83%	8%
End of Key Stage 1: Reading	87%	67%	20%	75%	8%
End of Key Stage 1: Writing	83%	50%	33%	70%	20%
End of Key Stage 1: Mathematics	87%	67%	20%	76%	9%

Early Years Pupil Premium Objective

To accelerate the progress of pupils in the PRIME areas of the Early Years Foundation Stage, enabling them to be ready to learn within the specific areas upon entry to the Reception year.

Actions	Cost	Desired outcome
1. To support targeted pupils in learning the behaviour boundaries and routines within the nursery setting.	Additional teaching assistant full time in the nursery for the Autumn Term enabling an adult child ratio of 1:9. Cost: £8071.66	Targeted pupils have learnt the nursery routines, they are more settled and ready to learn.
2. To implement targeted and focused interventions in the PRIME areas of the Early Years Curriculum (Communication and Language, Physical Development, Personal, Social and Emotional Development) to ensure pupils with low entry points are able to catch up quickly.		Targeted pupils have caught up with their peers in the PRIME areas and are ready for future learning within the specific areas on-entry to Reception.
3. To develop targeted pupil's play skills within the nursery unit.		Targeted pupils have developed the skills of turn taking, sharing toys and playing for sustained periods of time across the areas of provision within the nursery. Adults successfully model play enabling pupils to explore and investigate independently.
4. To improve the attendance of pupils in receipt of the Early Years Pupil Premium.		Attendance is monitored closely and procedures to improve attendance are implemented. These include regular letters updating parents on their child's attendance, meetings with class teachers/Head Teacher to discuss help strategies to improve attendance and where appropriate referrals to external agencies.
	Additional teaching in nursery during afternoon sessions enabling an adult child ratio of 1:9. Autumn 2018/Spring 2019 - Cost £8071.66	

Pupil Premium Objective: <i>To raise the attainment of disadvantaged pupils and narrow the gap between them and their peers.</i>	Cost	Desired outcome
Actions		
5. To split the Reception cohort into three differentiated groups for discrete phonics teaching to challenge more-able pupils and provide catch up lessons to pupils at risk of falling behind.	£8071.66	Small group differentiated phonics teaching challenges more able pupils and consolidates learning for targeted pupils ensuring they catch up to their peers.
6. To provide additional small group support to develop pupils' basic skills in Reception. <ul style="list-style-type: none"> • Letter sound recognition • Blending and segmenting • Letter formation • Practical counting and number recognition • Over learning tasks to consolidate weekly teaching points 		Targeted pupils are given additional adult support (teacher and teaching assistant) to re-enforce taught basic skills to accelerate their progress.
7. To invest into a personalised online reading programme for all pupils from Reception to Year Two (Lexia, core 5).	£600	All pupils have access to a personalised online reading programme. Targeted pupils are given additional time within school to develop their reading skills using the programme.
8. To deliver weekly small group handwriting lessons in Reception Year One and Year Two classes.	£2,000	Small group focused handwriting lessons accelerates the progress pupils make in their handwriting.
9. To provide additional in class teaching assistant support for targeted pupils in Year 1 in English and Maths lessons.	£8071.66	Additional teaching assistant support in Y1 English and Maths lessons enables the class teacher to support targeted pupils in developing their basic skills and accelerate their progress.
10. To provide therapeutic support for targeted pupils to develop self-esteem, resilience, confidence and develop social skills.	£1,000 (teacher cover)	Targeted pupils are supported through Lego Therapy to develop their self-esteem, confidence and social skills, impacting positively on the progress they make in school.
11. To improve the attendance and punctuality of pupils in receipt of the pupil premium.	Administration costs: £500	Attendance is monitored weekly and early warning letters are issued to parents monthly where attendance drops below 90%. Letters for improved attendance are also issued to maintain improvements.
Early Years Pupil Premium: £2,100 (estimate) + Pupil Premium: £32,280 = £34,380	£36,386.64	Shortfall: £2,006.64